M.Sc. (Population Studies) Semester Course



DEPARTMENT OF EPIDEMIOLOGY AND BIOSTATISTICS KAHER, BELAGAVI.

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Mission

"To strengthen research in each and every KLE constituent units, And Sensitize faculty for quality research culture of Internationally established standards"

Preamble

Biological sciences have very large variability, and it is difficult to understand completely all the parameters contributing for the event under study. In this situation applied statistics, as a science, has a great role to play for identifying the variables and their contributions in health and disease. Statistics has been responsible for accelerating progress in all applied sciences by defining the correct methods of planning, collecting, analyzing and interpreting data for establishing cause and effect relationship.

No science can be learned or progress without continuous updates, hence collecting meaningful information, organizing information, and interpretation of the process and its outcome, is always the necessity of all applied sciences, so the applied statistics does not need introduction.

Department of Epidemiology and Biostatistics

The Department of Epidemiology and Biostatistics is aimed to help in meeting the mandatory need of teaching and research of applied statistics in various Graduate, Post Graduate, Post P.G. and Ph.D. Courses offered by KLEs J. N. Medical College, Belagavi, KLEs V.K. Institute of Dental Science, Belagavi, KLEs College of Pharmacy, Bangalore, KLEs College of Pharmacy, Belagavi, KLEs College of Pharmacy, Hubli, KLEs Institute of Physiotherapy, Belagavi, KLEs Institute of Nursing, Belagavi, and KLEs BMK Ayurveda College of Belagavi.

Department of Epidemiology and Biostatistics has been offering the following courses from academic year 2014:

- ✓ B. Sc. Biostatistics & Population Sciences (3 Years) 12th Standard (Pre-University) with Statistics or Mathematics, Biology alongwith Mathematics are also eligible.
- ✓ M.Sc. in Biostatistics (2 Years) Three years graduate degree with statistics or mathematics,
- ✓ M.Sc. in Epidemiology (2 Years) Three years graduate degree with Statistics or Mathematics, Health, Medical and Allied Subjects.

- M. Sc. in Population Studies (2 Years) Three years graduate degree in any subject with Statistics/ Mathematics or graduates in Health Science subjects including Nursing and Pharmacy.
- ✓ Ph.D. in Biostatistics Candidates with Post Graduation in Statistics or Mathematics from a recognised University.

Other Courses

- ✓ Certificate Course in Biostatistics (Regular 6 months/Distance 1 year) designed to meet the research need of Research Scholars and faculty.
- ✓ P.G. Diploma in Biostatistics (Regular 1 year /Distance 2 years) Medical and Allied subject graduates interested to pursue research career, with at list one paper in Statistics at Graduation level or Certificate in Biostatistics from any University.
- ✓ Intensive Course in Biostatistics & Research Methodology (Regular 3 Weeks/Part Time 5 Weeks) This is a skill enhancement course, and can be attended by any graduate desirous to develop research aptitude.

Its faculty with necessary knowledge and skills to deal with statistical analyses in applied research, and to train in quantitative analysis, along with risk managerial skills in their field of interest is well equipped. Substantial facilities are available for higher education.

Further, there is scope and facility for higher education, Ph.D. etc. in their subjects of interest.

M.Sc. (Population Studies)

The syllabus of the M.Sc. (Population Studies) course, besides compulsory background courses and courses of general interest, includes a variety of subjects in the field of Population Studies - theoretical and applied – needed as subjects of interest in Public Health, Medicine, Pharmacy, Physiotherapy, and Statistical Softwares. The M.Sc. (Population Studies) course will provide trained manpower, for the sectors needing to churn population data for decision making.

What will they learn?

The students will gain specialized knowledge and skills required to teach subject matter, and design, monitor and manage research in population sciences and allied field studies.

Career and employability

Internationally and nationally the demand for demographers far exceeds the availability, and Health Research Management.

Eligibility for M.Sc. (Population Studies)

Graduates in any subject with Statistics/ Mathematics or graduates in Health science subjects including Nursing and Pharmacy from any recognized university from Karnataka or other University with minimum 50 percent marks for general category, and 45 percent for SC, ST and OBC will qualify for admission to M.Sc. (Population Studies) course.

Total Intake – 21

Selection Procedure

To maintain high academic standards, the selection of students will be written examination and Personal interview.

Evaluation and teaching schedule

The course will include theory classes followed by practical assignments comprised of four semesters of total two years duration. The practical assignments will be evaluated for the Internal Assessment marks. Average marks obtained in practical assignments and an examination as replica of final examination before final examination in each semester will be the Internal Assessment marks.

Students will have to complete dissertation by using service statistics or data collected by Census or National Health/ Demography Surveys.

Final year students will also be the members of consultancy teams for analysis; cleaning, analysis and interpretation of thesis of Research Scholars.

Attendance: Students are expected to have 80% of total attendance in theory and practical's. However, students will be expected to cover missed theory and practical classes, giving extra time after discussing with the concerned teacher.

Medium of instruction: English

Course Fees: In accordance with other M.Sc. Courses

Duration of course - Two academic years of four semesters

Theory					
Type of	No. of	Quest	tions to be	Marks per	Total marks
questions	questions	an	swered	question	
Long Essay	04		03	20	3 x 20=60
Short answer	05		04	05	4 x 05=20
Sub Total: 10 papers of 80 marks each (10 x 80=800)					800
Theory's Internal assessment (10 x 20=200)					200
Practical and resea	Practical and research project (Internal Examination)				
Details/ semester	1st	2nd	3rd	4th	Total
Practical	40	40	40	40	160
Internal/assessment	10	10	10	10	40
Project/ Dissertation (External Examiner)					
Details	Synopsis	Data quality	Analysis/ interpretatio	Defense	Total
Report	20	20	30	30	100
G. Total					1300

Examination pattern

One External Examiner and one Internal will form the practical examination team.

Internal Assessment

For internal assessment 35% marks are essential to appear for University theory examinations.

Evaluation

Minimum 50% overall, 50% marks in theory, and practical, and 35% in Internal Assessment is eligibility to appear for University Examination, together shall qualify to pass the Certificate Course in Biostatistics.

The mode of evaluation for Project Report will be based on the presentation of the project report by the candidate before the Examiner and the Faculty of the Department of Epidemiology and Biostatistics, which will be arranged after theory Examination.

Results

A candidate who scores less than 50% of the total marks in an individual subjects, has to reappear for the same subject in subsequent examination conducted by the university.

• Class shall be awarded asper University rules

Grade percent marks

- A 75% and above
- B 60% and above but less than 75%
- C 50% and above but less than 60 %

First Year - Semester I

1.1 Sources of population data	(60L+20P)
Censuses in India and World (15L), Registration of	
Health surveys – Civil Registration System (CRS) (5L)	
(5L), National Sample Survey (NSS) (5L+5P), Natio	
(5L+5P), District Level Household Surveys (DLHS)	
Health Survey (RCHS) – Nature and limitation of c	· · · · · · · · · · · · · · · · · · ·
adjustments (15L+5P).	
1.2 Basic Statistics for analysis of Population data and Sol	ftware (60L + 20P)
Basic Statistics: Types of Data; Concepts of a Statist	tical Population and Sample from a
Population; Qualitative and Quantitative Data; Nomina	al and Ordinal data; Cross Sectional
and Time Series data; Discrete and Continuous data; Fi	requency data (10L). Different types
of Scales - Nominal, Ordinal, Ratio and Interval (1L).	
Collection and Scrutiny of Data: Primary data - Design	ing a Ouestionnaire and a Schedule:
Checking their Consistency (6L+2P). Secondary data	• ·
Government Publications (2L). Complete Enum	
Observational Studies and Sample Surveys (5L+1	
Consistency and Detection of Errors of Recording.	· · · · · · · · · · · · · · · · · · ·
Errors (3L+1P).	ideas of cross vandation, Logical
Presentation of Data: Construction of Tables with on	be or more Factors of Classification
(2L+5P).	te of more ractors of classification
Diagrammatic and Graphical Representation of Grou	and Data Fraguency Distributions
Cumulative Frequency Distributions/ Ogives and	
Histogram, Frequency Polygon, and Box plot (3L+4P).	1 1
Analysis of Quantitative Data: Univariate data-Co	incepts of Central Tendency, and
Location (5L+2P).	utasis and their Massures including
Dispersion and Relative Dispersion, Skewness and Ku those based on Quantiles and Moments (8L+2P).	mosts, and their measures including
Analysis of Categorical Data: Consistency of Ca	tegorical Data. Independence and
Association of Attributes (2L+2P). Various Measures	0 1
classified data (2L+1P). Odds Ratio and Relative Risk	•
Study Designs (10L).	(12+11): Sumpring Teeninques, and
1.3 Methods of Population Data Analysis and Adjustment	t of Demographic Data
	(48L + 32P)
Rates, Ratios, Percentages, Incidence, Prevalence, Rate	es of Population Growth, Arithmetic,
Geometric and Exponential Growth Rates, Popul	1
Stabilization, Cohort and Cross-Sectional Measures, Sta	
Types of Errors, Coverage and Content Errors (5L).	
from Survey and Census Data (5L).	
Post-Enumeration Surveys; Dual Record System. Tec	chniques of Evaluation of Age Data
using Whipple's Index, Myer's Index, UN Joint Score (
Quality Checks incorporated in Survey Procedures to 1	
Data (5L+7P)	Age 211013. Shiootining of Age
$\square Data (JL + / I)$	

Semester – II

2.1 Methods of Population Estimate and Projection	(48L + 32P)
Concepts of Population Projections; Population Estimates,	Forecasts and
Projections, uses of Population Projections (20L+15P).	
Methods of Interpolation; Extrapolation using Linear, Exponent	ial, Polynomial,
Logistics, Gompertz curves (12L+7P).	
Cohort Component Method: basic Methodology; Projection	n of Mortality,
Fertility and Migration Components (8L+5P).	
Methods of Rural-Urban and Sub-national Population Projection	ns (8L+5P).
2.2 Population Composition and Change, National and World	(58L + 28P)
Spatial Changes in Population Size, Composition and Distr	ibution, Global
Prospective with reference to India (20L+10P).	
Demographic, Social, Economic and Cultural Determinants (15)	L+6P).
Aging & its Gender Issues (8L).	
Gender Inequalities and its Determinants & Consequences (7L-	+6P). Patriarchy
and Matriarchy in Traditional and Modern Societies (8L).	
2.3 Nuptiality and Fertility	(54L + 26P)
Concept of Family, Indian Marriage and its Consequences (5L)	· 1
Measures of Nuptiality Levels, Trends and Differentials of Ferti	lity (20L+12P).
Sources of Nuptiality and Fertility data (1L).	
Concepts and Measures in the study of Fertility & its Determine	nants, Measures
of Reproduction and their Determinants (10L+10P).	
Determinants of Fertility-Framework Analysis, Bongaan	rt's Proximate
Determinants of Fertility (8L).	
Methods of Family Planning (10L+4P)	

Second Year - Semester III

3.1 Morbidity, Mortality, construction of life tables	(48L + 32P)
Need of the study on Morbidity and Mortality (2L); Sources	of Morbidity and
Mortality data and their quality with special reference t	-
countries and India (3L).	
Concepts of Morbidity, Rates, Ratios, Incidence, Prevalence ((7L+3P).
Diagnostic Test Evaluation; False Negative, False Positiv	e, Sensitivity and
Specificity (8L+4P).	
Concepts and basic Measures of Mortality; Crude Death Rate	e (CDR) and Age-
Specific Death Rates (ASDRs)(5L+2P)	
Still Birth Rate/Ratio, Perinatal Mortality Rate /Ratio, Infa	nt Mortality Rate,
Maternal Mortality Rate/Ratio and their relative merits and de	emerits (5L+3P).
Standardization of Mortality Ratios/Rates; Direct and India	rect techniques of
Need for adjustment, Standardization of Mortality Rates (5L+	-5P),
Numerator and Denominator Approaches for Estimating A	Adjusted Rate and
Lexis diagram; Estimating IMR from Large Scale Sample Sur	rveys (8L+5P).
Basic concept of a Life Table, Brief history of Life Tables,	Anatomy of Life
Table, Types and forms of Life Tables, Application of	of Life Table in
Demographic Analysis (10L+10P).	
3.2 Migration and urbanization	(48L + 32P)
Basic concepts of Migration (In & Out), types of Migration,	Determinants and
Consequences of Migration (5L). Pull and Push factors for M	igration (8L).
Patterns of International Migration: Historical and recent	trends, permanent
Immigrants, Labour Migration, Brain Drain, Refugee Mig	ration and Illegal
Migration (5L).	
Migration Theories and models, Ravenstein's Laws of Migration	tion, Everett Lee's
Theory of Migration, Mobility Field Theory, Lewis-Fei	-Ranis Model of
Development, Todaro's Model of Rural-Urban Migration (5L	<i>.</i>).
Measures of Migration; Direct Estimation of Lifetime, Inter	-
Rates from Census data, Indirect Measures of Net Internal M	•
Growth Rate Method, and Census and Life Table Survival	Ratio Methods of
International Migration (10L+7P).	
Basic concepts of Urbanization, types of Urbanization, I	
Consequences of Urbanization, Measures of Urbanization (51	
Measures of Concentration of Population-Density, Percentag	
Dissimilarity Index, Measures of Degree and Tempo	
Measures of Growth and Distribution of Urban Population	
Primacy Index (Lorenz Curve and Gini's Concentration Ratio	
3.3 Computer Softwares-SPSS, EPI info, R and EXCEL training a	nd using (48L + 32P)
Training: SPSS, EPI info, R and EXCEL – to compute Mea	

Semester-IV

4.1 Popula	ation, Health and Environment (Half Paper) (40L)
D	Demographic Dividend, Population Ageing, Age-Sex Structure, Demographic
	ransition Effect on Age-structure, Demographic determinant of Population
A	Ageing, Population and its Development linkages (10L), Divergent Views
re	egarding relationship between Population and Development (Malthusiar
Т	heory, Socialist and Marxist Views) (5L), Reproductive and Child Health and
it	s relationship with Population Growth and Development, Impact of
Н	IIV/AIDS on Fertility, Mortality and its Relationship with Migration, Human
D	Development Index (10L).
P	opulation and Environment Degradation and their Implications; Population
G	Growth & Development, Global Warming, Pressure of Population Growth or
W	Vater Resources, Population Growth and Land Use, Soil Erosion
D	Deforestation (15L).
•	ation theories, Population and Health Policies (half paper) (40L)
	Population Policies in India and other Developed Countries (4L), Family
	Velfare Programme & its Measures and Consequences for Population Change
	ncluding its Socio-economic and Cultural Determinants (5L).
	Contraceptives & their Prevalence Rate, Unmet Need for Family Planning
	Iuman Resource Management, Cost Effective Analysis (5L).
	Iealth Influencing Policies, Historical Perspective of Health Policies and
	Programmes in Developing and Developed Countries (6L). Alma Ata
	Declaration - Health for all by 2000 A.D (4L).
	National Health and Family Planning Programmes: CNA, RCH, National
	Population Policy 2000, National Health Policy 2017, and National Rural
	Iealth Mission 2005, National Youth Policy 2012 (8L).
	opulation Growth and Food, Water, Sanitation, Housing, Employment, and
	Environment for Sustainable Economic Growth (Malthus Theory), Theory of
	ocial Capillarity, Theory of Change & Response, Theory of Diffusion or
	Cultural Lag, Liebenstein Theory, Becker's Theory, Easterlin Framework of
	Certility, Caldwell's Theory, U. N. Threshold Hypothesis (8L).
4.3 Disser	
S	ubmission and publication of papers

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